

17th July 2026

Dear Year 10 Parent/Carer,

Year 11 Science Intervention Programme – September 2026

As your child prepares to begin Year 11, we are introducing an enhanced programme of science intervention to support every student in achieving their full potential in GCSE Science.

Our KS4 Lead is currently analysing Year 10 assessment data and ranking students according to their weakest examination paper across Biology, Chemistry and Physics. This will allow us to provide highly targeted support where it is needed most.

From **Monday 14th September 2026** (and following Mondays), all Year 11 Science students will take part in a **six-week intervention programme** focused specifically on their weakest Science paper. By concentrating on the areas that require the greatest improvement, we aim to maximise progress and build students' confidence ahead of their mock examinations.

The programme will run until **Monday 2nd November 2026**. Following this, during **Assessment Week commencing 9th November 2026**, students will sit **Paper 1 in their identified weakest Science subject only**. We hope that the targeted intervention programme will lead to measurable improvements in student outcomes and demonstrate the positive impact of regular intervention attendance.

Intervention Arrangements

- All students will attend a **45-minute intervention session** each week.
- Students taking separate sciences will remain for a further **15-minute targeted session**.
- Following the November assessments, we will review student performance and begin a second cycle of intervention focusing on each student's next weakest paper.

Headteacher: Sarah Cox, BA (Hons)

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The Importance of Attendance

Attendance at intervention sessions is vital. These sessions are carefully planned by our science teachers and will focus on the knowledge, skills and examination techniques that will have the greatest impact on students' GCSE success.

We ask for your support in ensuring that your child attends all intervention sessions, arrives promptly, and is fully equipped to participate (including scientific calculator). Consistent attendance will give students the best opportunity to make strong progress throughout Year 11 and approach their examinations with confidence. Further details regarding the intervention timetable that your child will be following will be shared with students at the start of the academic year. In the meantime, your child has been set additional transition material on all three sciences to be completed during the summer break, to further impact their success going forward (see Satchel One).

Thank you for your continued support. If you have any questions regarding the intervention programme, please do not hesitate to contact the Science Department.

Yours faithfully,

C. Bell

Mrs C Bell
Head of Science
The Appleton School

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